

## PODAR INTERNATIONAL SCHOOL

Shri Ganesh Nagri, Mouza Bhokara,  
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**PODAR**  
INTERNATIONAL SCHOOL  
MORE THAN GRADES

# PODAR INTERNATIONAL SCHOOL GODHANI

## DETAILS OF CURRICULUM

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The educational plan of Podar International School, Godhani is according to the prerequisite of 21st 100 years and concerning the rules of CBSE. The educational plan rehearses in our school are student driven. Our educators guarantee an environment for understudies to go ahead and get clarification on some things. They advance dynamic learning among understudies with an emphasis on reflections, interfacing with their general surroundings, making and developing information. The job of an educator is that of a facilitator who might empower cooperative mastering and improvement of various abilities through the liberal utilization of assets by means of different methodologies for executing the educational program. Expressions is additionally coordinated in educating. Instructors are told to take care of the singular contrast of understudies by diagnosing and altering their educational program arranging.

The school imagines the overall improvement of understudies in consonance with the all encompassing way to deal with training and subsequently, underlines mix of co-curricular spaces with curricular exercises in an evenhanded way. In functional sense, the educational program for every one of the classes is student focused with school being where understudies would procure different abilities; building self-idea, feeling of big business, stylish sensibilities and sportsmanship. In this way, to encourage center capabilities in students, the educational plan envelops even significant learning regions, from academic and co academic perspective.

Youngsters get chances to think along the side, fundamentally, recognize open doors, challenge their true capacity and are available to groundbreaking thoughts. Youngsters are taken part in rehearses that advance physical, mental, close to home and social turn of events and prosperity, associate various subject matters, application and values with their own lives and their general surroundings. The comprehensive idea of human learning and information are delivered while executing the educational plan to make them productive members of society.

Subject-wise and class-wise yearly educational program outlines are planned by subject educators. This report separates the scholastic educational plan for inclusion during the meeting in each grade. It momentarily frames the month-wise educational plan to be executed by the subject instructors with notes on exercises and evaluation plans for different Periodic Tests. This serves to normalize and screen the opportune consummation of learning modules for the timetables of arranged appraisal for the scholastic meeting. Separate yearly educational program plan is ready toward the start of another meeting after through conversation among the educators, for each class.

The ACP (Annual Curriculum Plan) streams into part wise academic plans as e-Unit Plans. The e-Unit Plans are part wise instructive plans lined up with the commanded Learning Outcomes of CBSE. They frame the understudy driven showing philosophy and procedures for executing instructing growth opportunities for every section of each and every subject. They address the full scope of advancing requirements of individual understudies giving intelligibility, equilibrium and progression across every one of the spaces. They identify the showing systems giving particulars of learning goals, the conventional and advanced apparatuses to be utilized, the showing focuses for the assortment of learning circumstances/valuable open doors, evaluation instruments and ideas for remediation for students. They additionally consolidate the interdisciplinary linkages like the new drives of Art mix, Health and Wellness and Life Skill instruction.

 .Principal  
Podar International School,  
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Traditional Values | Modern Thoughts

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Making cross-curricular linkages are fundamental to advancing as they help to interface earlier information with new data. For instance, Mathematical information dealing with and translation can be really applied in geology and science.

Similarly, Life Skills like compassion, critical thinking and relational correspondences can be effortlessly coordinated with the investigation of writing and different regions. Widespread Values, Life Skills, Constitutional Values with accentuation on acknowledgment of Fundamental Duties might be consolidated relying on setting in practically every one of the subjects. Remembering this, our school generally takes endeavors to coordinate different branches of knowledge to give more extensive degree to the understudies to investigate learning roads.

Model showing plans are arranged every year where instructors peer evaluate each other's showing rehearses for viability and proficiency. Educational plan conversations and meetings to generate new ideas are held all through the year to work on the plans and execution of instructive cycles. The school advances creative, capable and moral utilization of computerized innovations. Instructors share assets and training gaining material to try to gain from the prescribed procedures of different schools to create some distance from repetition figuring out how to a more understudy driven educating learning model of schooling with a constructivist structure prompting experiential learning. Most recent patterns of instruction like profound learning, critical thinking and advancement and cooperative learning are consistently being consolidated for change of growth opportunities to adjust them to worldwide educating rehearses.

The areas of learning at various levels are as under-

SL.	CLASS	SUBJECTS
1)	I-II	English, Hindi, Marathi , Mathematics, EVS , Physical & Health Education, Computer Studies, Performing Arts- Dance & Music, Art & Craft
2)	III-V	English, Hindi, Marathi ,Sanskrit, Mathematics, EVS , Physical & Health Education, Computer Studies, Performing Arts- Dance & Music, Art & Craft
3)	VI-VIII	English, Hindi, Marathi ,Sanskrit, Mathematics, Science , Social Science, Physical & Health Education, Computer Studies, Performing Arts- Dance & Music, Art & Craft
4)	IX-X	English, Hindi, Sanskrit, Mathematics, Science , Social Science, Physical & Health Education, Computer Studies, Performing Arts- Dance & Music, Art & Craft, Health & Care, Handicraft

  
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